What are the two biggest companies in your country?
Do you plan to buy shares in the future? Why or why not?
What are tangible products? Give examples
What are intangible products? Give examples

Which industry would you most like to work in? Why?
What do you understand by COMMODITY?
What is the current value of your currency against the dollar?
Who is a SHOPAHOLIC?

Does country of product origin matter to you when shopping? Why?
What is trade by barter?
What is the WTO?
What are tariffs? What impact does it have on free trade?
What is a SYNONYM?

What is a PSEUDONYM?

What is an ACRONYM?

What is an ANTONYM?

What is a SIMILE?

Are there any cases of corruption in your country’s government?

Do you think gun licensing is a good idea for your country?

If something is OVERRATED, what does it mean?

What are some differences between the things men and women buy when they go shopping?

Do you have a shopping addiction?

What does it mean to auction a product?

What are some problems of online sales?
What is inflation?

Where would you like to live if you could move to another country?

What foreign brands are made in your country?

About how many English words have a French origin?

What language does the word TSUNAMI come from?

Do people vote in your country? Why?

What form of government does the USA have?

What do you understand by antisocial behaviour?

Would you ever consider becoming a volunteer? Why?

What do you think is the future of oil and world economies?

Is your country’s economy affected by what happens in the USA?

How will rural-urban migration change in the next 50 years?
<table>
<thead>
<tr>
<th>Queen of Clubs</th>
<th>Queen of Diamonds</th>
<th>Queen of Hearts</th>
<th>Queen of Spades</th>
</tr>
</thead>
<tbody>
<tr>
<td>How can traffic be improved in your country’s cities?</td>
<td>What is FAIR TRADE? Can world trade ever be fair? Why?</td>
<td>Is your country vulnerable to changes in world prices of its main exports?</td>
<td>What kind of artist was Leonardo Da Vinci?</td>
</tr>
<tr>
<td>Joker</td>
<td>Joker</td>
<td>Joker</td>
<td>Joker</td>
</tr>
<tr>
<td>When was the last time you went to a cinema? What film did you watch? Who was the director?</td>
<td>Which movie do you consider the best movie ever made? Why?</td>
<td>Name 5 words in your language that come from other languages?</td>
<td>Name at least 3 words that English borrowed from your language?</td>
</tr>
</tbody>
</table>
**ROUND TABLE CARD GAME**

**Points System**

- **2 – 10** = Points according to number on card

- **J** = 12 PTS

- **K** = 15PTS

- **Q** = 15 PTS

- **A** = 20 PTS

- **JOKER** = All your Cards x2
**HOW TO PLAY:**

Type in questions, sentences or cue words you want to practice into the boxes below each card. Cut out the cards and laminate them if you plan to reuse. *(If you are running out of planning time, another idea would be to cut out the cards with the blanks-do not laminate-take them to class and ask students to write words on them and give you back. You collect all cards, shuffle the cards and place them face down to begin the game.)*

Shuffle the cards and put them face down. In class students sit around the table with cards and take turns drawing cards. If you chose to write cue words on the card for example, ask the student with the cue card to describe the word on the card. The first student to guess the word gets the card. If it is a question, the first student to give the answer gets the card. Students keep collecting cards as they answer questions.

At the end, students count their points according to the numbers on the cards. For example if you have a card with the number 2, you have 2 points. If your card has a 10, you have 10 points and so on.

Then the **J = 12 pts**, **K = 15pts** **Q = 15 pts**, **A = 20 pts** then a **JOKER** = Doubles the points on all the cards you have. It would be a good idea to make the questions from **J** to **JOKER** more difficult.